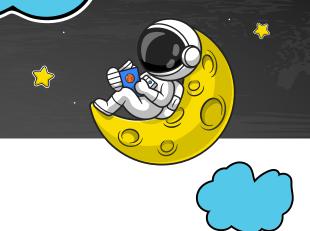
# Discover Literacy



**Vocabulary Classroom Activity** 

# **Tiered Terms**

### **Overview**

Words fall into different "tiers" based on how often we use them and in what contexts. Understanding these tiers helps educators make purposeful choices about which words to teach and how. This activity provides two student-friendly tasks for each vocabulary tier:

- **Tier 1—Everyday Words:** Basic words students already use (e.g., cat, run, ball)
- **Tier 2—Descriptive & Academic Words:** More precise or mature words (e.g., gigantic, examine, helpful)
- **Tier 3—Domain-Specific Words:** Words tied to specific subjects (e.g., habitat, evaporation, citizen)

**Focus:** Oral language and vocabulary development across word types

**Grade Range:** K-2

**Goal:** Support student vocabulary growth by exploring and applying Tier 1, Tier 2, and Tier 3 words in varied, meaningful ways.

### **Materials Needed**

- Printed activity page(s)
- Optional: picture cards or anchor charts
- Writing/drawing tools

# **Facilitation Tips**

- Use real-life connections to make abstract words more meaningful.
- Encourage students to use new words in conversation, storytelling, and writing.
- Model Tier 2 and Tier 3 words in full sentences and compare them to Tier 1 words.

# **Wrap-Up Questions**

- Which word helped you be more specific in your thinking?
- Can you find a Tier 2 or Tier 3 word in a book we've read?
- How could you use one of today's words in a sentence?









### **Tier 1: Everyday Words**

### **Activity 1a: Word Match and Use**

• Match the pictures with the correct everyday word. Then choose two and use them in a sentence or drawing.

### **Activity 1b: Everyday Word Hunt**

- Look around your classroom. Find 3 everyday words you see or use. Draw them and label each one.
- Extension Activity: Write a sentence using one of your words.

### **Tier 2: Descriptive & Academic Words**

### **Activity 2a: Word Upgrade**

• Start with a basic word. Choose a more descriptive word and draw or act it out.

### **Activity 2b: Sentence Stretchers**

• Complete each sentence using a descriptive word. Try to make your sentence more interesting.

# **Tier 3: Domain-Specific Words**

### Activity 3a: I'm Learning About..."

Draw something from a science or social studies topic. Label it with Tier 3 vocabulary.

### **Activity 3b: Word Sort by Topic**

• Cut out the words and sort them into two groups: Science Words and Social Studies Words.

### **Extra**

### Tier Word Lists and Tier 3 Word Cards by Grade Level

These pages can be used to extend vocabulary instruction beyond the core activities. The **Tiered Word Lists** provide grade-level-aligned examples of Tier 1, 2, and 3 words across science and social studies content areas, and can be helpful for lesson planning, anchor charts, or choosing vocabulary to highlight during instruction. The **Tier 3 Word Cards** can be printed, cut, and used for small group discussions, sorting tasks, center activities, word walls, or quick review games to reinforce content-specific language. The **Create Your Own** page gives students or educators a chance to generate custom word cards aligned to classroom topics or student interests.







Student Name:	
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# **Word Match**

**Directions:** Cut out the words and past them with the correct picture. Choose 2 words to use in a drawing. Write a sentence using your two words.

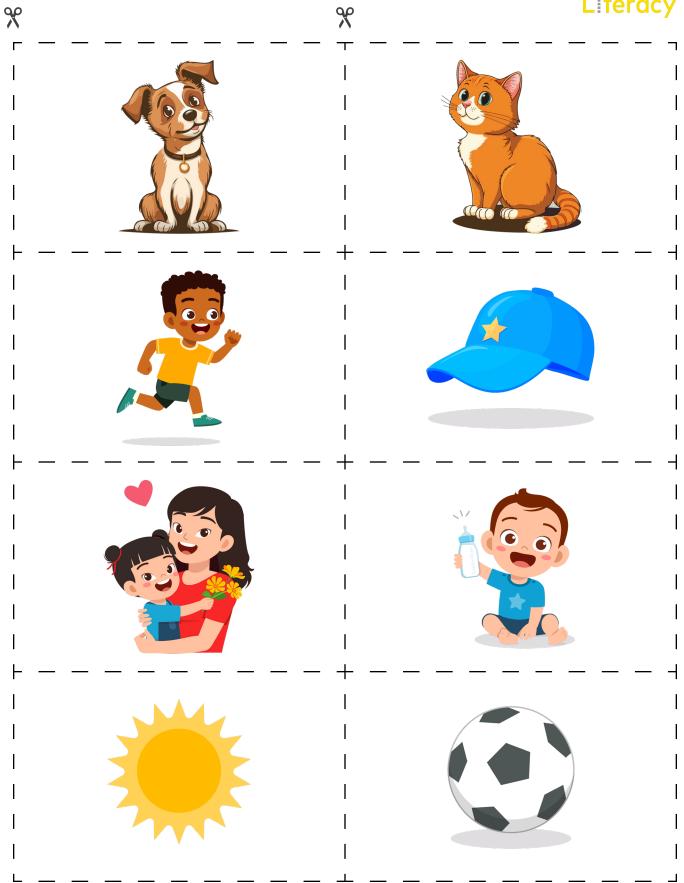
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hat	run
baby	mom
ball	sun







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Student	Name:		



# **Everyday Word Hunt**

<b>Extension Activity:</b> Write a sentence using one of your words.







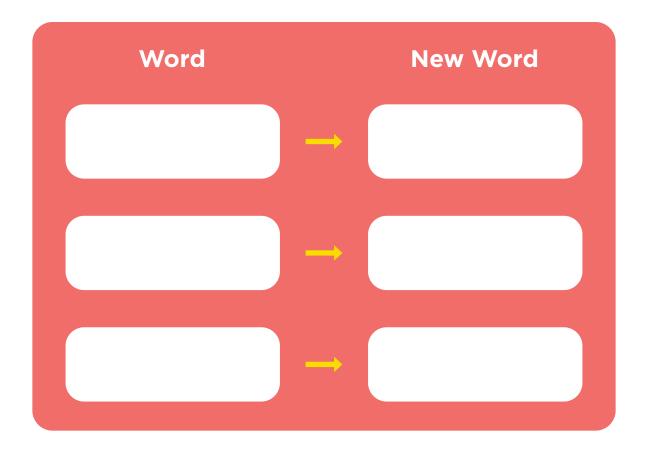
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# **Word Upgrade**

**Directions:** Start with a basic word. Choose a more descriptive word and draw or act it out.











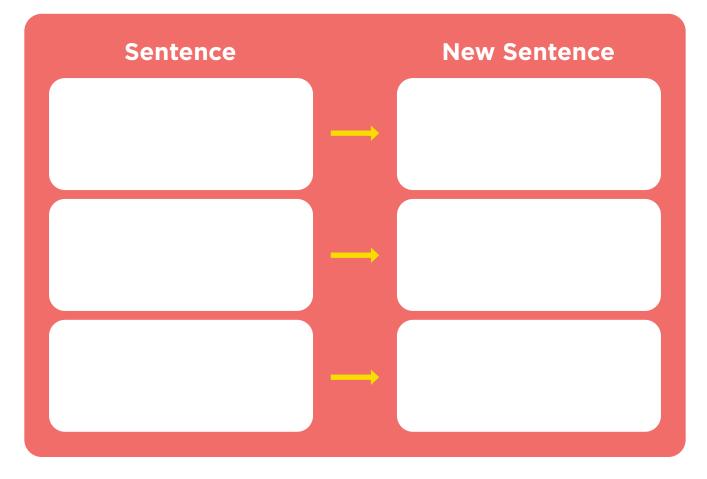
Student	Name:		



# **Sentence Stretchers**

**Directions:** Complete each sentence using a descriptive word. Try to make your sentence more interesting.

Sentence Starter	Completed Sentence
The elephant was	The elephant was enormous and gentle.
My friend was	My friend was kind and caring.
The concert was	The concert was fantastic







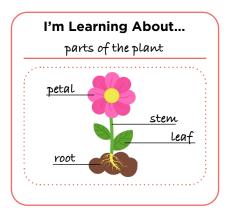


Student	Name:		



# "I'm Learning About..."

**Directions:** Draw something from a science or social studies topic. Label it with Tier 3 vocabulary.



# l'm Learning About... Write a sentence about your picture and include your labeled words:







Student I	Name:									



# **Sorting Words**

**Directions:** Cut out the words and sort them into two groups: Science Words and Social Studies Words.

Science	Social Studies

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	habitat	1	economy	I	erosion	government	
⊢		+		+		+	_
	citizen	1	energy	1	weather	election	
1		1		ı		1	







Student Name:						



# **Word Sort**

**Directions:** Sort the words in the correct column. (Page 1 of 2)

Science	Social Studies







	_
,	



# **Word Sort**

**Directions:** Sort the words in the correct column. (Page 2 of 2) habitat erosion economy government election citizen weather energy









# **Tiered Word Lists**

Kindergarten Science					
Tier 1	Tier 2	Tier 3			
sun	observe	habitat			
water	describe	life cycle			
tree	compare	living			
rock	sort	temperature			
plant	change	nonliving			

Kindergarten Social Studies					
Tier 1	Tier 2	Tier 3			
home	rules	community			
school	share	responsibility			
friend	safe	citizen			
help	leader	symbol			
flag	fair	fair			









# **Tiered Word Lists**

First Grade Science				
Tier 1	Tier 2	Tier 3		
light	measure	motion		
sound	data	matter		
air	predict	energy		
food	explain	liquid		
rain	question	solid		

First Grade Social Studies					
Tier 1	Tier 2	Tier 3			
family	choices	map			
town	needs	timeline			
job	respect	culture			
money	compare	government			
park	problem	tradition			









# **Tiered Word Lists**

Second Grade Science					
Tier 1	Tier 2	Tier 3			
animal	investigate	ecosystem			
tree	record	life cycle			
soil	conclude	erosion			
wind	explain	weathering			
sun	identify	properties			

Second Grade Social Studies					
Tier 1	Tier 2	Tier 3			
city	important	geography			
school	responsibility	constitution			
store	problem	historical figure			
house	solution	economy			
road	decision	historical event			









# Kindergarten Tier 3 Words

*	life cycle
     living   	temperature
nonliving	community
responsibility	citizen
symbol	fair









# First Grade Tier 3 Words

*	matter
energy	liquid
solid	map
timeline	culture
government	tradition









# **Second Grade Tier 3 Words**

*	life cycle
+	+ +
properties	+ +
constitution	historical figure
economy	historical event









# **Create Your Own Tier 3 Words**

