### Discover Literacy



**Fluency Classroom Activity** 

### **Timed Word Lists**

#### **Overview**

Fluent readers recognize words quickly and accurately, which frees up cognitive space for comprehension. This activity supports fluency development by giving students repeated, timed opportunities to read both real and nonsense words. Real-word lists promote automaticity with high-frequency and decodable vocabulary, while nonsense word lists reinforce phonics skills by requiring students to apply decoding strategies to unfamiliar letter patterns.

**Focus:** High-frequency and decodable words

**Grade Range:** K-2

**Goal:** Build automaticity and accuracy with word recognition through short, timed practice.

#### **Materials Needed**

- Stopwatch or timer
- Printed student word list pages (can be laminated for multiple uses)
- Printed teacher word-tracking pages

#### Instructions

- Select a List: Choose a real or nonsense word list that matches your students' decoding level.
- 2. **Explain the Task:** Tell students they will read as many words as they can in 30 seconds. They should do their best to sound out unfamiliar words.
- **3. Time and Track:** Use a timer to count 30 seconds as students read aloud. Mark any skipped or incorrect words.
- 4. **Repeat and Reflect:** Have students try the list again after feedback. Encourage them to beat their own score and focus on accuracy as well as speed.







#### **Tips for Differentiation**

- Sets 1 and 3 use simpler real words for emerging readers (CVC or high-frequency words).
- Sets 2 and 4 offer nonsense words to promote decoding. Great for phonics checks.
- Sets 5 and 6 blend high-frequency and more complex decodable words.
- Set 7 includes more advanced nonsense words for strong decoders.
- Create your lists using text from student-level text or spelling words.
- Use whisper phones, one-on-one support, or segment practice sets for students who need extra support.
- Have students graph progress over time or challenge themselves to beat their best score.

#### **Wrap-Up Questions**

- What helped you read more words the second time?
- Did any words surprise you?
- How does this help you when reading books?

#### **Additional Fluency Resources**

Select high-frequency and decodable word lists to practice fluency.

- University of Florida Literacy Institute: Decoding and Encoding
- <u>University of Florida Literacy Institute: Irregular and High Frequency Words</u>
- Nonsense Word Practice for Parents (Video)
- Word List Generator







Student Name:	Date:
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Set 1  () Timed Tracker: 30 seconds per round				
cat	him	and	bed	sun
the	tip	fun	had	not
is	red	ran	big	in
at	dad	on	top	sit

Round 1:		Round 2:	
words read		words read	<b>D</b> .
errors		errors	D∥scover
	/		Literacy

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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Set 1  () Timed Tracker: 30 seconds per round				
cat	him	and	bed	sun
the	tip	fun	had	not
is	red	ran	big	in
at	dad	on	top	sit

Round 1:	Round 2:
words read	words read
errors	errors

Student Name:	Date:
Student Hame	Date.

Set 2 (nonsense words)  Timed Tracker: 30 seconds per round					
lat	mip	zub	nef	gok	
tam	hin	rup	wot	ceg	
baf	vut	nib	sog	lem	
tup jag ket dun rif					

Round 1:	Round 2:	
words read	words read	
errors	errors	D scover Literacy

Student Name: Date: _	
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Set 2 (nonsense words)  Timed Tracker: 30 seconds per round				
lat	mip	zub	nef	gok
tam	hin	rup	wot	ceg
baf	vut	nib	sog	lem
tup	jag	ket	dun	rif

Round 1:	Round 2:
words read	words read
errors	errors

**%** -



<b>Student Name:</b>	Date:	

Set 3  () Timed Tracker: 30 seconds per round				
can	hop	mud	yes	bat
up	dog	pig	it	get
box	leg	dot	win	man
net	fit	lip	rub	pan

Round 1:	Round 2:	
words read	words read	
errors	errors	D/scover

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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Set 3  () Timed Tracker: 30 seconds per round					
can	hop	mud	yes	bat	
up	dog	pig	it	get	
box	leg	dot	win	man	
net	fit	lip	rub	pan	

Round 1:	Round 2:
words read	words read
errors	errors

Student Name:	Date:
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	Set 4 (nonsense words)  Timed Tracker: 30 seconds per round						
steb	drint	glop	frub	snemp			
brust	clant	spid	trand	sken			
plim	grust	twib	splot	zemp			
dran	dran scut trisk slan snad						

Round 1:		Round 2:	
words read		words read	<b>D</b> 2
errors		errors	DĮscover
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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Set 4 (nonsense words)  Timed Tracker: 30 seconds per round							
steb	drint	glop	frub	snemp			
brust	clant	spid	trand	sken			
plim	grust	twib	splot	zemp			
dran	dran scut trisk slan snad						

Round 1:		Round 2:
words read		words read
errors		errors
	'	

Student Name:	Date:

Set 5  () Timed Tracker: 30 seconds per round							
then	when	ship	much	duck			
chin	with	this	shop	buzz			
lamp	hand	hill	best	went			
from	from jump fast cold must						

Round 1:		Round 2:	
words read		words read	D.
errors		errors	DĮscovei
	/		Literacy

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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Set 5  (Simed Tracker: 30 seconds per round)									
then	when	ship	much	duck					
chin	with	this	shop	buzz					
lamp	hand	hill	best	went					
from	jump	fast	cold	must					

Round 1:	Round 2:
words read	words read
errors	errors

<b>Student Name:</b>	Date:	

Set 6  Timed Tracker: 30 seconds per round									
bring	clock	grin	black	swim					
sled	plant	drink	crab	block					
small	stick	truck	stand	prize					
glad	brush	spend	clap	drip					

Round 1:		Round 2:	
words read		words read	
errors		errors	D∥scover
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Student Name: \_\_\_\_\_ Date: \_\_\_\_

Set 6  Timed Tracker: 30 seconds per round									
bring	clock	grin	black	swim					
sled	plant	drink	crab	block					
small	stick	truck	stand	prize					
glad	brush	spend	clap	drip					

Round 2:
words read
errors

Student Name:	Date:

Set 7 (nonsense words)  Timed Tracker: 30 seconds per round									
blon	smarp	twog	frin	clab					
snelt	grinb	thusp	drab	splen					
brant	trud	sklim	prust	glint					
snarp	throg	scen	drulp	crisp					

Round 1:		Round 2:	
words read		words read	<b>D</b> .
errors		errors	D∥scover
	/		Literacy

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Student Name:	Date:
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Set 7 (nonsense words)  Timed Tracker: 30 seconds per round					
blon	smarp	twog	frin	clab	
snelt	grinb	thusp	drab	splen	
brant	trud	sklim	prust	glint	
snarp	throg	scen	drulp	crisp	

Round 1:	Round 2:
words read	words read
errors	errors



Student Name:		Date:
()	Create Your Own S Timed Tracker: 30 seconds pe	
Round 1: words read errors	Round 2: words read errors	D≬scove Literacy
		Date:
(D)	Create Your Own S Timed Tracker: 30 seconds pe	
·/		

Student Name:	D∫scover
Set of Words Read:	Literacy

Fluency Progress Tracker Use this chart to track how many words you read correctly in 30 seconds. Try to beat your score each time you practice!							
20							
19							
18							
17							
16							
15							
14							
13							
12							
11							
10							
9							
8							
7							
6							
5							
4							
3							
2							
1							
Date							







Set 1					
cat	him	and	bed	sun	
the	tip	fun	had	not	
is	red	ran	big	in	
at	dad	on	top	sit	







# Set 2 (nonsense words)

lat	mip	zub	nef	gok
tam	hin	rup	wot	ceg
baf	vut	nib	sog	lem
tup	jag	ket	dun	rif





Set 3					
can	hop	mud	yes	bat	
up	dog	pig	it	get	
box	leg	dot	win	man	
net	fit	lip	rub	pan	







## Set 4 (nonsense words)

steb	drint	glop	frub	snemp
brust	clant	spid	trand	sken
plim	grust	twib	splot	zemp
dran	scut	trisk	slan	snad







### Set 5 then much when ship duck chin with this shop buzz hand hill best lamp went from jump fast cold must





# Set 6

bring	clock	grin	black	swim
sled	plant	drink	crab	block
small	stick	truck	stand	prize
glad	brush	spend	clap	drip









## Set 7 (nonsense words)

blon	smarp	twog	frin	clab
snelt	grinb	thusp	drab	splen
brant	trud	sklim	prust	glint
snarp	throg	scen	drulp	crisp









Create Your Own Set				





